



SUBLIMIORA PETAMUS

# Eagle House

*'an excellent school'*

A summary of the ISI Inspection Report 2012



*The overall quality of the pupils' achievements and learning is excellent*



*Pupils' personal development is excellent right across the school*



*The overall quality and standards of the EYFS are excellent*



*The quality of the spiritual, moral, social and cultural development of the pupils is excellent*

*Learning for Life*

Eagle House underwent an inspection carried out by the Independent Schools Inspectorate in October 2012. I hope that you will find the time to read it in its entirety. It is a superb report that reflects the very good work that goes on here every day. This booklet summarises the main findings of the report and shows the wonderful things our children achieve every day at this leading co-educational preparatory school. Rest assured that no sense of complacency has settled upon the school, we will continue to move forward strongly, both now and in the years to come.

*Andrew Barnard*

Headmaster



## *The Success of the School . . .*

- Eagle House School fulfils its aims very well. Pupils' achievements, including those of children in the EYFS, are excellent as are their attitudes to learning.
- The overall quality and standards of the EYFS are excellent, successfully achieving its aim to provide a stimulating and inspirational environment in which children can learn and grow.
- Pupils are highly articulate and use their literacy and numeracy skills very well in different subjects.
- Pupils' creativity is of high quality and they reason and investigate for themselves with enthusiasm.
- Pupils of all abilities make a high rate of progress. Consequently they reach excellent levels of achievement.
- Pupils' personal development is excellent right across the school from the youngest children onwards. It is well supported by the outstanding pastoral care given.

## *The quality of the pupils' achievements and learning . . .*

- The overall quality of the pupils' achievements and learning is excellent.
- From the EYFS onwards pupils achieve high levels of knowledge, understanding and skills in curriculum subjects and extra-curricular activities.

## ***The contribution of curricular and extra-curricular provision . . .***



- The overall quality of the curricular and extra-curricular provision is excellent.
- The breadth of the curriculum throughout the school contributes strongly towards pupils' achievements and their knowledge, skills and understanding.
- The curriculum is highly suitable for pupils of all ages and abilities.
- The quality and provision of the curriculum for the EYFS are excellent and cover all areas of learning.

## ***The contribution of teaching . . .***

- Teachers' subject knowledge and lesson planning are excellent
- Classrooms contain resources of good and, in many cases, excellent quality which teachers use appropriately to motivate their pupils.
- Pupils' high levels of achievement are attained largely as a result of the excellent teaching they receive.

## ***The spiritual, moral, social and cultural development of the pupils . . .***

- The quality of the spiritual, moral, social and cultural development of the pupils is excellent.
- Pupils of all ages thrive, are confident and are at ease with their fellow pupils, staff and other adults.
- Pupils demonstrate an excellent standard of moral development.
- The pupils have an excellent social awareness, encouraged by the strong sense of community throughout the school.
- Pupils' cultural development is excellent.

## *The contribution of arrangements for pastoral care . . .*

- The arrangements for pastoral care are excellent.
- The school's excellent pastoral systems ensure that all pupils are well cared for and treated as individuals.
- The school is highly effective in promoting excellent behaviour.

## *The quality of boarding . . .*

- The overall quality of boarding is excellent
- Boarders develop outstanding personal skills which fulfils the school's ambitious principles of boarding.
- The quality of provision and care is excellent
- Boarders benefit greatly from the excellent facilities that are made available for them both within the boarding house and within the school generally.

## *The quality of governance, leadership and management . . .*

- The quality of the governance of the school is excellent.
- Those in senior leadership positions play a significant part in raising pupils' achievement levels and in extending their personal development.
- The school's links with parents are excellent.
- A welcoming stimulating and inspirational environment is provided for the pupils.



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[www.eaglehouseschool.com](http://www.eaglehouseschool.com)